

Violence in intimate teenager relationships

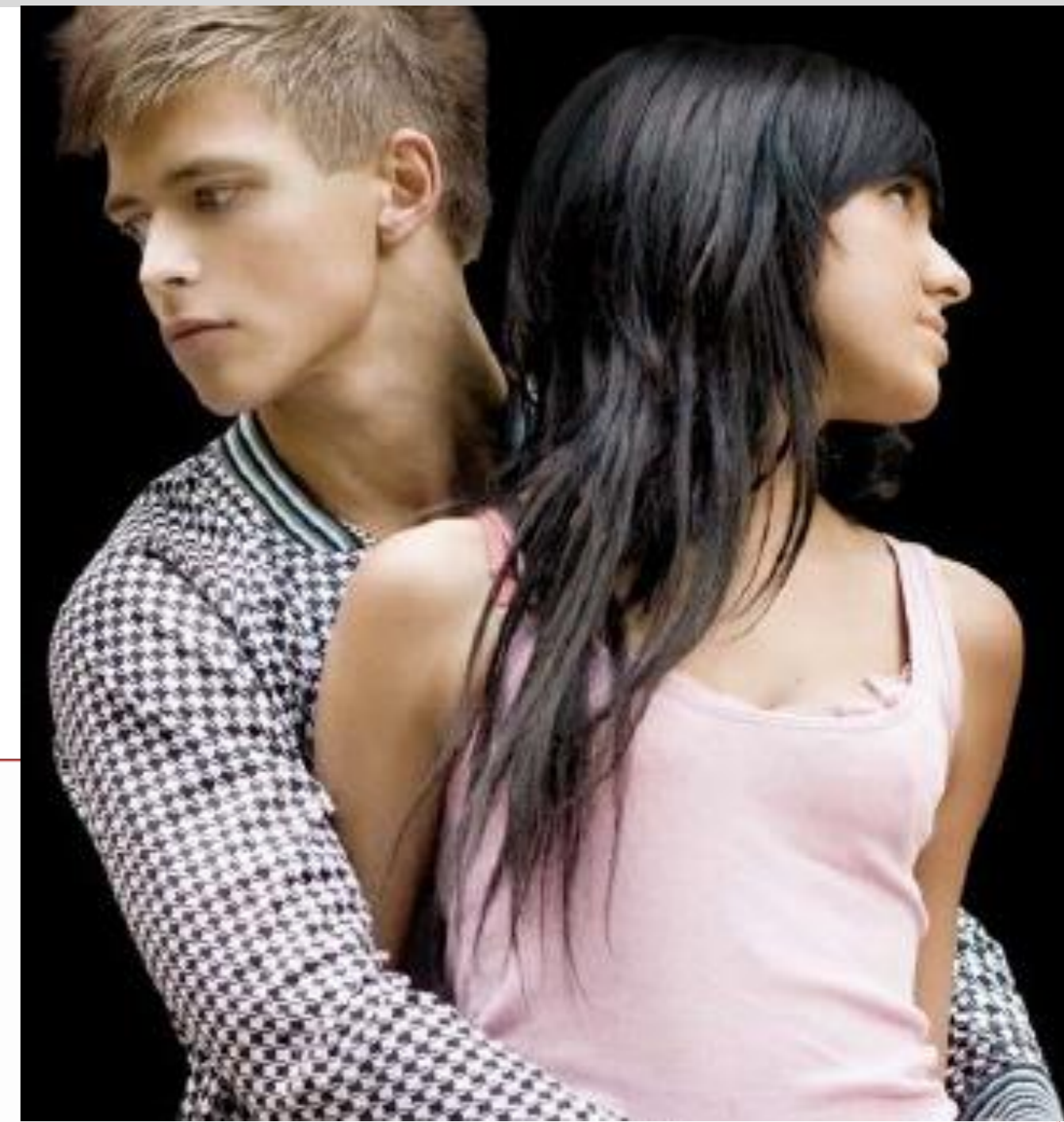
Faculty 11: B.Sc. Psychology

Module 14: Further Training and Consultancy

Research-oriented teaching:

students design, experience and reflect the entire process of a research project independently (Huber, 2009).

All research projects are based on the subject of violence in teenager relationships. Each group of students (4 – 6 people) works on a self-chosen topic.



1. Definition of the problem

- A high demand of prevention programs by schools shows that violence is a huge problem in teenager relationships
- **Example for a research topic:** “The illustration of violence in modern music and its influences on teenager relationships”

2. Substantiated choice of method

- Consideration of different methods: e.g. interview, discussion
- **Example for a research method:** Group discussion (Kühn & Koschel, 2011) → Learning about personal opinions, needs and motivations of the participating teenagers

3. Access to the field and implementation

- Assisted by faculty members students get in contact with teachers and social workers at schools to find participants

4. Interpretation of the results

- Transcription and evaluation of the discussion, e.g. depth-hermeneutical method (Leithäuser & Volmerg, 1988) and creation of a research report
- Reflection: Social relevance of the findings/prospect
- Results may help to improve counseling & new preventive programs



Résumé:

Being responsible for an entire project is a great chance to improve skills such as organization, communication and autonomous working.

